

# MY NEIGHBOURHOOD PROJECT

NAME \_\_\_\_\_ 1ST ESO \_\_\_\_\_

**Who is Teniente Ortiz de Zárate?**  
**What do you know about Salvador Allende?**  
**Can you explain why these streets are named like that?**  
**How can you learn more about your neighbourhood?**

In this project, you will look for information about many streets in your neighbourhood, streets that are named after famous people. This way, you will learn about the life of those people and you will write a biography about them.



# TASK ONE (SESSIONS 1 and 2)

## A biography

A biography is the story of someone's life. It tells us about the person's most important life events and about his/her accomplishments.

(Una biografía es la historia de la vida de alguien. Nos cuenta sus acontecimientos más importantes o sus logros).

### Activity 1 (INDIVIDUAL)

Read the vocabulary related to life events:

**is born** - nace

**goes to school** - va al colegio

**makes friends** - hace amigos

**grows up** - crece

**wins an award / a trophy / a medal** - gana un premio / un trofeo / una medalla

**graduates from high school / university** - termina el instituto / la universidad

**travels abroad** - viaja al extranjero

**becomes a/an + job** - se convierte en (+ profesión)

**gets a job** - consigue un trabajo

**date** - se pone a salir con

**gets married** - se casa

**has children** - tiene hijos

**moves** - se traslada a

**gets divorced** - se divorcia

**is unemployed** - esta desempleado

**gets / is sick** - se pone / está enfermo

**dies** - muere

**Activity 2 (INDIVIDUAL)**

Write the life event under the correct picture:







### Activity 3 (INDIVIDUAL) Listening mark



Go to Google Classroom and complete the Edpuzzle about Marie Curie's biography. USE YOUR HEADPHONES.



### Extra listening! (INDIVIDUAL)

If you have time...

- Listen to this video talking about life events to know how to pronounce the words: <https://youtu.be/kzB9WdJDr38>
- Watch the Animated Spot "Geoff Short Film" and answer the questions: <https://youtu.be/TqnCbqUg-tc>

### Extra speaking! (GROUP)

If you have time...

1. Tell your team mates about important events in your life or your family .
2. Ask your team mates about events in their lives.

# TASK TWO (SESSIONS 3, 4, 5, 6, 7 & 8)

## The streets in my neighbourhood

In every city and neighbourhood we can find streets with people's names. Why do they get those names? Who were those people?

(En cada ciudad y barrio podemos encontrar calles con nombres de gente. ¿Por qué les ponen esos nombres? ¿Quiénes fueron esas personas?)

### Activity 1 (INDIVIDUAL)

a) Read this information about the biography of WALT DISNEY.

### Walt Disney

5 December 1901 – 15 December 1966

American entrepreneur, animator, voice actor and film producer

#### Private life

- \* born in Chicago
- \* interested in drawing when he is a child
- \* 3 brothers, 1 sister
- \* shy man in private / warm, outgoing in public
- \* dies of lung cancer

#### Career



- takes art classes
- at 18, commercial illustrator
- in the 1920s, sets up the Disney Brothers Studios in Hollywood with his brother Roy
- 1928 : develops Mickey Mouse
- introduces synchronized sound, Technicolor, feature length cartoons and develops cameras
- 1955 : opens Disneyland

#### What to remember of his work?

- # Mickey Mouse = 1st popular success
- # 1937 : Snow White and the Seven Dwarfs : good critics and audiences
- # 1939-1941 : Golden Age of Animation → Pinocchio, Fantasia, Dumbo
- # 1950s : Cinderella, Alice in Wonderland, Peter Pan
- # Mary Poppins 1964 : 5 Academy Awards (Oscars)

**b) Fill in this graphic organizer with the information about Walt Disney:**

Birthdate: _____
Hometown: _____
Family: _____
Date of death: _____
What is this person famous for: _____ _____
Interesting facts about this person: _____ _____
Adjectives you would use to describe this person: _____
What is your favourite Disney character? Why? _____ _____

**Activity 2 (GROUP)**

**a) Read the biography of STEPHEN KING. The paragraphs are NOT in the right order. Order the biography WITH YOUR GROUP MATES. Cut and paste the paragraphs**



**STEPHEN KING- THE KING OF HORROR Cut the sentences, order them and glue on page 11**

(Cortar las frases por las líneas de puntos, ponerlas en orden y pegarlas en la página 11)

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The book is published in 1974. Two years later, the novel turns into a famous movie, and King becomes “the king of horror, the master of the macabre”.

-----  
In 1972, he has his second child: Joe Hill King.

-----  
Stephen attends elementary school in Durham and then Lisbon Falls High School and he graduates in 1966.

-----  
In January 1971, he marries Tabitha, who he meets in college. In the autumn of the same year, King begins teaching high school English classes. He also continues writing short stories.

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His father abandons the family when Stephen is two years old. He says he is going to buy tobacco and never comes back. Stephen and his older brother, David, grow up with their mum.

-----  
Stephen Edwin King is born in Portland, Maine, in 1947, the second son of Donald and Nellie Ruth Pillsbury King.

-----  
Cinema and television uses a lot of King’s work, including Carrie, The Dead Zone, The Shining, or IT. In 2005 he starts a contract with Marvel comics, too.

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In the spring of 1973, the publisher Doubleday & Co. accepts his novel Carrie for publication. King is 26, and Carrie is his fifth novel. His wife rescues it from the trash because King throws it out, believing it isn’t good.

-----  
He has a lot of part- time jobs after university. He also writes stories for some magazines.

-----  
King almost dies in June 1999 because a car hits him when he is walking in the street. The accident leaves him in critical condition. He can’t walk for several months.

-----  
Stephen says he begins writing because he loves reading. He also enjoys watching science fiction and monster movies. He first begins sending stories to publishers when he is about 12.

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**STEPHEN KING- THE KING OF HORROR**

**Glue the story in the correct order here.** (Pega la historia en el orden correcto aquí)

**b) Answer these questions about Stephen king.**

1. Read Stephen King's biography again. **Who are those people?**

**David:** He is Stephen King's **brother**

**Tabitha:** She is .....

**Joe Hill King:** He is.....

**Donald and Nellie Pillsbury King:** They are .....

2. Complete the chart with the **correct information** about these years.

YEAR	WHAT HAPPENS?
1947	Stephen King is born
1966	
1971	
1972	
1973	
1999	
2005	

**Activity 3 (GROUP)**



**Your team is going to receive the name of one street in our neighbourhood. (Information in Google Classroom "Task 2. Activity 3") Surf the internet to look for information about the person that gives the name to your street.**

**Fill in that person's information in the organiser below.**

(Os vamos a dar el nombre de una calle cerca del instituto, es una persona que tenéis que investigar y escribir su biografía).

**Person's Name:** \_\_\_\_\_

Birthdate: \_\_\_\_\_ Hometown: \_\_\_\_\_

Family: \_\_\_\_\_

Date of death: \_\_\_\_\_

What is this person famous for:

\_\_\_\_\_  
\_\_\_\_\_

Interesting facts about this person (when / where he grows, works, marries...):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Adjectives you would use to describe this person:

\_\_\_\_\_

**Write the biography here:**

# FINAL TASK (SESSIONS 9 and 10)

## The life of...

In this final task, you have to record a short video showing the life of your street name person.

(En esta tarea final tenéis que grabar un video mostrando la vida de la persona que habéis investigado)

### **Activity 1** (INDIVIDUAL) **Speaking mark**

**Record a video (3 to 5 minutes) using the biography in activity 3 (Task 2)**

- **Everybody in the group has to read a part of it.**
- **While one person is speaking, the rest of the team has to represent that part of the story.**

Examples:

[https://youtu.be/mya1Uw\\_u6x4](https://youtu.be/mya1Uw_u6x4)

<https://youtu.be/mqjQ4ePnSsM>



**Share your video on the Google Classroom assignment.**